

Behavior Intervention Planning

Contextual Fit

Questions for Implementers to consider before committing to the BIP Implementation Plan:

- 1) Is this intervention feasible for you to implement?
- 2) Do you believe this intervention will be effective for the student?
- 3) Is this intervention consistent with your values as an educator?
- 4) Do you have the skills needed to implement the intervention?
- 5) Are the necessary resources (time, staff, administrative support) available?

If the answer to any of these questions is “**maybe**” or “**no**”:

- Can we modify the intervention/strategy to make it a better fit?
- Are there supports we could provide to make it a better fit?

Behavior Intervention Planning

Meeting Purpose & Norms

| Meeting Goals |
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| <p>Work together using FBA information to develop a Behavior Intervention Plan that will support the student to be successful in school behaviorally, socially and academically.</p> |
| Meeting Expectations/Norms |
| <ol style="list-style-type: none"> 1) Believe and commit to supporting the student 2) Keep focus on Benefit to the student <ul style="list-style-type: none"> • No blaming the student or family 3) Focus on Interventions & what we can control <ul style="list-style-type: none"> • Limit discussion on diagnoses, medications 4) Speak up if you have concerns about Interventions |