**Behavior Intervention Planning**

**Meeting Purpose & Norms**

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| **Meeting Goals** |
| Work together using FBA information to develop a Behavior Intervention Plan that will support the student to be successful in school behaviorally, socially and academically. |
| **Meeting Expectations/Norms** |
| 1. Believe in and commit to supporting the student
2. Keep focus on Benefit to the student
	* No blaming the student or family
3. Focus on Interventions & what we can control
	* Limit discussion on diagnoses, medications
4. Speak up if you have concerns about Interventions
5. Be open to feedback and suggestions
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**Behavior Intervention Planning**

**Contextual Fit**

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| **Questions for Implementers to consider before committing to the BIP Implementation Plan:** |
| 1. Is this intervention feasible for you to implement?
2. Do you believe this intervention will be effective for the student?
3. Is this intervention consistent with your values as an educator?
4. Do you have the skills needed to implement the intervention?
5. Are the necessary resources (time, staff, administrative support) available?
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| If the answer to any of these questions is “**maybe**” or “**no**”: * Can we modify the intervention/strategy to make it a better fit?
* Are there supports we could provide to make it a better fit?
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