**Intensive PBS Meeting Review**

School Date

Meeting Facilitator Observer

|  |  |  |  |
| --- | --- | --- | --- |
| **Yes**  **(2)** | **Part (1)** | **No**  **(0)** | **Meeting Preparation** |
|  |  |  | 1. Are the right people at the meeting? □ Administrator □ Behavior Specialist (s)  □ Tier 2 Intervention Coordinator(s) □ Special Educator |
|  |  |  | 2. Was a meeting agenda presented? |
|  |  |  | 3. Were meeting roles established?  □ Facilitator □ Time Keeper □ Recorder □ Data Analyst |
|  | | | **Review Action Items** |
|  |  |  | 4. Reviewed Action Items & tasks assigned at previous meeting |
|  | | | **Progress Monitoring – Secondary Interventions** |
|  |  |  | 5. Was data prepared and reviewed to monitor progress of students currently receiving Tier 2 interventions? |
|  |  |  | 6. Was student success reported and celebrated? |
|  |  |  | 7. Were decision rules followed to identify students requiring additional intervention? |
|  |  |  | 8. Was data used (ODR’s, CICO data, Prelim FBA) to inform intervention decisions for students? |
|  |  |  | 9. Were individual student conversations intervention focused? |
|  |  |  | 10. Were interventions for individual students documented w/ assigned tasks? |
|  |  |  | 11. Were conversations about individual students completed efficiently (< 3 minutes per student)? |
|  | | | **Progress Monitoring – Tertiary Interventions** |
|  |  |  | 12. Was data prepared and reviewed to monitor progress of students receiving Tier 3 intervention? |
|  |  |  | 13. Was student success reported and celebrated? |
|  |  |  | 14. Was data used (e.g. ODR’s, CICO, FBA) to inform intervention decisions for students? |
|  |  |  | 15. Were decision rules followed to identify students requiring additional intervention? |
|  |  |  | 16. Were individual student conversations intervention focused? |
|  |  |  | 17. Were interventions for individual students documented w/ assigned tasks? |
|  |  |  | 18. Were conversations about individual students completed efficiently (< 3 minutes per student)? |
|  | | | **Screening & Student Identification** |
|  |  |  | 19. Was data prepared and reviewed to identify students requiring individual behavioral support?  □ Screening data □ ODR data □ Referral (teacher, parent, etc.) |
|  |  |  | 20. Were interventions assigned for students identified forTier 2/ Tier 3 interventions in an efficient manner (< 3 minutes per student)? |
|  | | | **Systems Monitoring** |
|  |  |  | 21. Were data reviewed to identify the need, implementation fidelity and effectiveness of Tier 2 interventions (e.g. CICO)? |
|  | | | **Meeting Follow-Up** |
|  |  |  | 22. Was the meeting agenda followed during the meeting? |
|  |  |  | 23. Was data prepared in advance for quick review and presentation? |
|  |  |  | 24. Was the meeting completed in the scheduled time? |
|  |  |  | 25. Is a next meeting scheduled within the next 2 school weeks? |

\_\_\_\_\_ / 50 = \_\_\_\_\_\_ % I-PBS Meeting Score

**NOTES:**

**Strengths** 1.

2.

**Grows**  1.

2.