

# **Tier 3 – Basic FBA to BIP**

## **Exploration Stage**

### **School Readiness and Commitment**

School \_\_\_\_\_ Date \_\_\_\_\_

**Basic FBA to BIP** is a series of 7 trainings (about 75 minutes each) focused on training a team of school personnel to conduct a ‘Basic Functional Behavior Assessment’ (FBA) and lead a school team in the development, implementation and evaluation of an individualized Behavior Intervention Plan (BIP) for a student with persistent, challenging behavior requiring Basic Tier 3 support.

One training module is intended to be delivered about every two weeks which should provide participants time to complete the homework task assigned in each module before moving on to the next training module. Homework tasks lead to completion of a Basic FBA and development and implementation of a BIP for a student in your school.

There is also a school-wide training component to increase all staff members understanding of behavior and behavioral intervention. Modules #1 and #4 are intended to be delivered to the entire school staff to develop a common language for understanding student behavior and behavioral intervention.

**PREREQUISITES:**

- |   |   |   |
|---|---|---|
| 1. Administrator Support & Commitment                       | Y | N |
| 2. School-wide Commitment to Implementation (80% of higher) | Y | N |

**Tier 1 & Tier 2 Implementation Fidelity** – Basic FBA to BIP and Tier 3 supports are best implemented within a full continuum of support that includes high fidelity Tier 1 & Tier 2 SW-PBIS implementation.

3. Does your school meet criterion for Tier 1 fidelity on **one** of the following measures for a minimum of 1 year and preferably 2:    Y    N

TIER 1 Measures (only one needed)	Criterion	Score
<a href="#">Tiered Fidelity Inventory – Tier 1</a>	>70%	
<a href="#">Team Implementation Checklist (TIC)</a>	>80%	
<a href="#">School-wide Evaluation Tool (SET)</a>	>80%	
<a href="#">Benchmarks of Quality</a>	>70%	

**Suggested Tier 2 implementation** --- Check-In/Check-Out implementation and Tier 2/Tier 3 Decision Making Team (e.g. Individual Positive Behavior Support team)

4. Does your school meet criterion for Tier 2 fidelity on **one** of the following measures for a minimum of 1 year and preferably 2:    Y    N

TIER 2 Measures (only one needed)	Criterion	Score
<a href="#">Tiered Fidelity Inventory – Tier 2</a>	>70%	
<a href="#">Monitoring Advanced Tiers Tool (MATT)</a>	>80%	
<a href="#">Benchmarks of Advanced Tiers</a>	>70%	

**NEED – Is there a need for Basic FBA to BIP at your school?**

5. Based on your Discipline Referral data are there a number of students with 5 or more referrals or students who would be candidates for Basic FBA to BIP? Y N  
AND/OR

Data from the [Self-Assessment Survey \(SAS\)](#) – Individual Student Support Systems suggest a staff identified need for Tier 3 Individual Student Supports and Systems: Y N

**FEASIBILITY – NECESSARY RESOURCES:**

Identify a team of 3-4 staff members with the flexibility in their role to conduct FBA interviews with staff, conduct student observations, lead Behavior Intervention Planning (BIP) meetings, and support teachers and staff with BIP implementation. It is important to have an Administrator on the team, other common candidates are School Psychologists, Special Educators, School Counselors, School Social Workers, and Tier 2 Intervention Coordinators. These persons must complete all 7 modules of the Basic FBA to BIP training:

NAME	SCHOOL ROLE
#1	Administrator
#2	
#3	
#4	

6. Have you identified 3 to 4 staff members to participate in the Basic FBA to BIP training? Y N
7. Can each of your staff members identify and complete an FBA/BIP case on an individual students while completing the training? Y N
8. Are you willing to allocate time for staff-wide training of Modules 1 & 4 which can be completed through on-line training or your team can deliver a live training? Y N
9. Can you identify a skilled Behavior Specialist who will provide coaching and support for your team as you progress through the Basic FBA to BIP trainings? Y N

a) If Yes, please identify who: \_\_\_\_\_

**If you answered "YES" to each of the 8 items above your school is a strong candidate to move forward with training in Basic FBA to BIP**

I have read the readiness criteria above and our school is ready and committed to fully participate in the Basic FBA to BIP training series:

Administrator \_\_\_\_\_ signature Date \_\_\_\_\_