

# Basic FBA to BIP

## Summary of Behavior

Student: \_\_\_\_\_ Grade \_\_\_\_\_ Date: \_\_\_\_\_

**STEP 1:** In each row fill in the Summary Statement for the identified FBA tool.

Setting Event	Antecedent	Behavior	Outcome/Consequence
<b><u>ABC Tracker Summary</u></b> (if completed by the teacher/staff member)			
Routine: _____		Date Completed: _____	
<b><u>Setting Event:</u></b>	<b><u>When:</u></b>	<b><u>Student will:</u></b>	<b><u>Because:</u></b>  <b><u>Function:</u></b> Get OR Avoid_(circle one)
<b><u>FBA Interview with Teacher/Staff</u></b>			
Routine: _____		Date Completed: _____	
<b><u>Setting Event:</u></b>	<b><u>When:</u></b>	<b><u>Student will:</u></b>	<b><u>Because:</u></b>  <b><u>Function:</u></b> Get OR Avoid_(circle one)
<b><u>ABC Recording Form Summary</u></b>			
Routine: _____		Date Completed: _____	
<b><u>Setting Event:</u></b>	<b><u>When:</u></b>	<b><u>Student will:</u></b>	<b><u>Because:</u></b>  <b><u>Function:</u></b> Get OR Avoid_(circle one)
<b><u>Other Assessment</u></b> (e.g. Student Interview) _____			
Routine: _____		Date Completed: _____	
<b><u>Setting Event:</u></b>	<b><u>When:</u></b>	<b><u>Student will:</u></b>	<b><u>Because:</u></b>  <b><u>Function:</u></b> Get OR Avoid_(circle one)

**STEP 2:** Review results across the FBA Tools and develop a Final FBA Summary.

<b><u>Final FBA Summary of Behavior</u></b>			
Routine: _____			
<b><u>Setting Event:</u></b>	<b><u>When:</u></b>	<b><u>Student will:</u></b>	<b><u>Because:</u></b>  <b><u>Function:</u></b> Get OR Avoid_(circle one)

**STEP 3:** Rate your confidence in the accuracy of your Final FBA Summary.

How likely is it that this Summary of Behavior accurately explains the identified behavior occurring?					
Not real sure			Highly Confident		
1	2	3	4	5	6

\*\*If ratings is **5 or higher** move on to Behavior Intervention Planning.

If **lower than 5**, consider collecting additional FBA information to increase your confidence.