

Intensive PBS Meeting Review

School _____ Date _____

Meeting Facilitator _____ Observer _____

Yes (2)	Part (1)	No (0)	Meeting Preparation
			1. Are the right people at the meeting? <input type="checkbox"/> Administrator <input type="checkbox"/> Behavior Specialist (s) <input type="checkbox"/> Tier 2 Intervention Coordinator(s) <input type="checkbox"/> Special Educator
			2. Was a meeting agenda presented?
			3. Were meeting roles established? <input type="checkbox"/> Facilitator <input type="checkbox"/> Time Keeper <input type="checkbox"/> Recorder <input type="checkbox"/> Data Analyst
			Review Action Items
			4. Reviewed Action Items & tasks assigned at previous meeting
			Progress Monitoring – Secondary Interventions
			5. Was data prepared and reviewed to monitor progress of students currently receiving Tier 2 interventions?
			6. Was student success reported and celebrated?
			7. Were decision rules followed to identify students requiring additional intervention?
			8. Was data used (ODR's, CICO data, Prelim FBA) to inform intervention decisions for students?
			9. Were individual student conversations intervention focused?
			10. Were interventions for individual students documented w/ assigned tasks?
			11. Were conversations about individual students completed efficiently (< 3 minutes per student)?
			Progress Monitoring – Tertiary Interventions
			12. Was data prepared and reviewed to monitor progress of students receiving Tier 3 intervention?
			13. Was student success reported and celebrated?
			14. Was data used (e.g. ODR's, CICO, FBA) to inform intervention decisions for students?
			15. Were decision rules followed to identify students requiring additional intervention?
			16. Were individual student conversations intervention focused?
			17. Were interventions for individual students documented w/ assigned tasks?
			18. Were conversations about individual students completed efficiently (< 3 minutes per student)?
			Screening & Student Identification
			19. Was data prepared and reviewed to identify students requiring individual behavioral support? <input type="checkbox"/> Screening data <input type="checkbox"/> ODR data <input type="checkbox"/> Referral (teacher, parent, etc.)
			20. Were interventions assigned for students identified for Tier 2/ Tier 3 interventions in an efficient manner (< 3 minutes per student)?
			Systems Monitoring
			21. Were data reviewed to identify the need, implementation fidelity and effectiveness of Tier 2 interventions (e.g. CICO)?
			Meeting Follow-Up
			22. Was the meeting agenda followed during the meeting?
			23. Was data prepared in advance for quick review and presentation?
			24. Was the meeting completed in the scheduled time?
			25. Is a next meeting scheduled within the next 2 school weeks?

_____ / 50 = _____ % I-PBS Meeting Score

NOTES: _____

Strengths 1. _____
2. _____

Grows 1. _____
2. _____