

# **BASIC FBA to BIP Coaching Checklist**

## **Module 2: FACTS Interview**

Student \_\_\_\_\_ School \_\_\_\_\_

FBA Case Manager \_\_\_\_\_ Date \_\_\_\_\_

Use this checklist to assess the technical adequacy of completed FACTS Interview documents:  <u><b>Identify the Basic FBA to BIP documents reviewed to complete the checklist:</b></u> <input type="checkbox"/> <b>FACTS INTERVIEW</b> w/ <input type="checkbox"/> Teacher/Staff <input type="checkbox"/> Student Other: _____	<b>SubScale Scores</b>
<b>FBA Planning</b>	Yes    Sort    No Of
<u><b>Student Identification</b></u> – Is student a good candidate for Basic FBA? • Does the student engage in dangerous behavior?    Y    N • Does student behavior occur in more than 3 school routines?    Y    N If answers above are YES, contact an Expert Behavior Specialist	2      1      0
<b>Critical Elements of the <u>Functional Behavior Assessment (FBA)</u></b>	Yes                      No <b>_/12</b>
<u><b>Prioritized Routine (FACTS)</b></u> – Was a thorough Routines Analysis completed leading to selection of an appropriate Prioritized Routine to focus on in the FACTS?	2      1      0
<u><b>Interviewee:</b></u> Was the FACTS interview focused on the prioritized routine and completed with the person with primary responsibility for the student in the Prioritized Routine?	2      1      0
<u><b>Defining the Problem Behavior</b></u> – Are problem behaviors clearly prioritized to identify level of concern and defined in a clearly observable and measurable way?	2      1      0
<u><b>Antecedent(s)</b></u> – Are primary Antecedent (< 3) prioritized and described in sufficient detail to inform intervention planning (Difficult task is NOT detailed... more detailed = worksheet of double digit subtraction w/ borrowing)	2      1      0
<u><b>Consequence &amp; Function</b></u> – Have a primary consequence and function been prioritized & described in sufficient detail to inform intervention planning (Gains peer attention is NOT sufficient; describe whose attn & how it's delivered; e.g. whole class laughs at student)	2      1      0
<u><b>Final Summary of Behavior</b></u> – Was a clear and detailed Summary of Behavior for the FACTS Interview completed using the prioritized A-B-C's in the FACTS Interview questions.	2      1      0
<b>Basic FBA Technical Adequacy Score</b>	<b>___/14</b>