## **BASIC FBA to BIP Coaching Checklist** Module 3: FBA Observation & Summary of Behavior

Student School				
Case Manager	Ι			
Use this checklist to assess the technical adequacy of completed Basic FBA Observation & Summary of Behavior documents: <u>Identify the Basic FBA to BIP documents reviewed to complete the checklist:</u> Basic FBA Observation/ <u>ABC Recording form</u> Summary of Behavior form				SUBScale Scores
FBA Planning	Yes	Sort Of	No	/2
<ul> <li><u>Student Identification</u> – Is student a good candidate for Basic FBA?</li> <li>Does the student engage in dangerous behavior? Y N</li> <li>Does student behavior occur in more than 3 school routines? Y N</li> <li>If answers above are YES, contact an Expert Behavior Specialist</li> </ul>	2	1	0	
Critical Elements of the <u>FBA Observation</u>	Yes		No	/10
<u><b>Preparing for the Observation</b></u> – Was information from the FBA Interview used to inform the FBA Observation? Was the observation conducted in the prioritized routine and was the Summary of Behavior from the FBA Interview written in the 'What to Look for' box?	2	1	0	
Observing & Documenting the A-B-C's – Were A-B-C sequences correctly documented so that Antecedents, Behavior & Consequences were documented in the correct columns and sequence?	2	1	0	
<u><b>Tallying Observation Results</b></u> – Were the Antecedent and Consequences tallied by counting the boxes across rows to identify trends in the Antecedent and Consequence data?	2	1	0	-
<u>Summarizing the FBA Observation Results</u> – Were results from the FBA Observation Summarized using tallies and observer judgment to form a clear and detailed Summary of Behavior for the Observation?	2	1	0	
<b><u>Final Summary of Behavior</u></b> – Was a Summary of Behavior for both the FACTS Interview and ABC Observation completed and reviewed to finalize a clear and detailed Summary of Behavior for the student.	2	1	0	
Basic FBA Observation Technical Adequacy Score				/12