

# **BASIC FBA to BIP Coaching Checklist**

## **Module 6: Implementation Planning**

Student \_\_\_\_\_ School \_\_\_\_\_

FBA Case Manager \_\_\_\_\_ Date \_\_\_\_\_

Use the <b><u>Implementation Plan form</u></b> to complete this checklist assessing the contextual fit and technical adequacy of the BIP interventions finalized:	<b>SUBScale</b>			
<b><u>Identify the Basic FBA to BIP documents reviewed to complete the checklist:</u></b> <input type="checkbox"/> Implementation Plan form	<b>Scores</b>			
<b>Critical Elements of the <u>BIP Team</u></b>	<b>Yes</b>	<b>Sort Of</b>	<b>No</b>	<b>___/6</b>
<b><u>Behavior Specialist (trained in Basic FBA to BIP)</u></b> facilitated the meeting and presented completed Competing Behavior Pathway	2	1	0	
<b><u>Administrator</u></b> present and active participant in the meeting	2	1	0	
<b><u>Implementation Staff</u></b> present and actively involved in finalizing interventions to ensure contextual fit: <u>Staff involved w/ student/plan</u> <input type="checkbox"/> Teachers <input type="checkbox"/> Assistants <input type="checkbox"/> other staff <input type="checkbox"/> Parent <input type="checkbox"/> Student (if appropriate)	2	1	0	
<b>Critical Elements of the Implementation Plan</b>	<b>Yes</b>		<b>No</b>	<b>___/18</b>
Clearly described & documented <b><u>Antecedent</u></b> interventions to prevent problem behavior(s) from occurring and prompt replacement/desired that are <i>consistent with the identified function of problem behavior</i>	2	1	0	
Clearly ID'd <u>Who</u> is responsible for each <b><i>Antecedent</i></b> intervention & <u>When</u>	2	1	0	
Clearly described & documented explicit <b><u>Teaching</u></b> of “Replacement” &/or “Desired” behaviors <i>consistent with the identified function of problem behavior</i>	2	1	0	
Clearly ID'd <u>Who</u> is responsible for each <b><i>Teaching</i></b> intervention & <u>When</u>	2	1	0	
Clearly described & documented <b><u>Reinforcement</u></b> strategies to use when student engages in Replacement &/or desired behavior with incentives that are meaningful, regularly available & achievable for the student.	2	1	0	
Clearly ID'd <u>Who</u> is responsible for each <b><i>Reinforcing</i></b> intervention & <u>When</u>	2	1	0	
Clearly described & documented <b><u>Corrective Responses to Problem Behavior</u></b> that minimize reinforcement of problem behavior & redirect student to use Replacement behavior	2	1	0	
Clearly ID'd <u>Who</u> is responsible for each <b><i>Corrective</i></b> intervention & <u>When</u>	2	1	0	
Documented <b><u>Follow-up meeting</u></b> time to review implementation fidelity & student progress <i>in less than 3 weeks</i>	2	1	0	
<b>Basic BIP Implementation Planning Technical Adequacy Score</b>				<b>___/24</b>