BASIC FBA to BIP Coaching Checklist BIP Review Meeting

Student School				
FBA/BIP Case Manager	Dat	e		
This checklist is intended for the recurring meetings held follo to review plan implementation and student progress to inform support the student.	_		_	
Use the <u>BIP Review Meeting forms</u> listed below to complete <u>Identify the Basic FBA to BIP documents reviewed to complete</u> □ Implementation Plan form □ Graph for Data Analysis □ BIP Reviewed to the property of the propert	e the o	checkli	<u>st:</u>	SUBScale Scores
Critical Features of Evaluation Plan	Yes	Sort Of	No	_/6
Behavior Specialist (trained in Basic FBA to BIP) facilitated the meeting and presented completed Competing Behavior Pathway	2	1	0	
<u>Administrator</u> present and active participant in the meeting to support and monitor BIP implementation	2	1	0	
Implementation Staff present and actively involved in discussion re: implementation fidelity and student progress: Staff involved w/ student/plan □ Teachers □ Assistants □ other staff □ Parent □ Student (if appropriate)	2	1	0	
Critical Features: Data Based Decision Making	Yes	Sort Of	No	_/12
Presented and reviewed <u>Graphed Data</u> of Student Progress and Implementation Fidelity	2	1	0	
<u>Fidelity of Data Collection</u> - at least 80% of data points were collected. If not, discuss & document a plan to problem solve barriers leading to inconsistent or limited data collection	2	1	0	
Reviewed each task on the Implementation Plan and rated Fidelity of implementation .	2	1	0	
Discussed & documented <u>plan to address implementation barriers</u> for each item not or only partially implemented on the Implementation Plan	2	1	0	
Documented <u>revisions to the implementation plan</u> based on student progress data and implementation logistics	2	1	0	
Documented Follow-up meeting time to review implementation fidelity & student progress	2	1	0	
Basic BIP Review Meeting Technical Adequacy Score	ı	ı		/18