

BASIC FBA to BIP Coaching Checklist

Module 7: Evaluation Planning

Student _____ School _____

FBA Case Manager _____ Date _____

Use the <u>Evaluation Plan form</u> to complete this checklist assessing the contextual fit and technical adequacy of the BIP interventions finalized: <u>Identify the Basic FBA to BIP documents reviewed to complete the checklist:</u> <input type="checkbox"/> Evaluation Plan form <input type="checkbox"/> Point Card <input type="checkbox"/> Graph for Data Analysis	SUBScale Scores
Critical Features of Evaluation Plan	Yes Sort No Of
Documented <u>short-term goal</u> (with expected date in less than 3 weeks) with identified goal components consistent with information on the Competing Behavior Pathway.	2 1 0
Documented <u>long-term goal</u> with identified goal components consistent with information on the Competing Behavior Pathway	2 1 0
Daily point card for measuring student progress that aligns with short-term goals and competing behavior pathway	2 1 0
Clearly documented <u>who</u> is responsible to collect daily student outcome data using the daily point card and <u>when</u> .	2 1 0
Daily Implementation Checklist to monitor plan implementation fidelity with focus on 3 to 4 prioritized daily tasks for data collection	2 1 0
Clearly documented <u>who</u> is responsible to complete the daily Implementation Checklist and <u>when</u> .	2 1 0
Clearly documented <u>who</u> will enter daily data (student progress monitoring and implementation fidelity data) into graphing template and <u>when</u>	2 1 0
Documented <u>Follow-up meeting</u> in less than 3 weeks to review implementation fidelity & student progress	2 1 0
Basic BIP Evaluation Planning Technical Adequacy Score	___/16