

# Basic FBA to BIP Implementation Planning

**Script Template:** Presenting the Competing Behavior Pathway to the Behavior Intervention Planning team.

**Directions:** Use information from the Competing Behavior Pathway to fill in the blanks on the script below:

“Based on the FBA, which included \_\_\_\_\_  
(assessments conducted; e.g. interview, observation)  
with \_\_\_\_\_ we learned that during \_\_\_\_\_  
(teacher/staff) (Routine )  
when \_\_\_\_\_,  
(Antecedent )  
\_\_\_\_\_ will often \_\_\_\_\_ and as a  
(student name ) (Problem Behavior )  
result \_\_\_\_\_.  
(Consequence)  
The student does this in order to  
get/avoid \_\_\_\_\_.  
(circle one) (Function)  
This is likely to be worse if  
\_\_\_\_\_  
(Setting Events)

Now, let’s look at the Desired Behavior, when \_\_\_\_\_  
(Antecedent )  
we’d like for the student to \_\_\_\_\_.  
(Desired Behavior)  
Since the student is currently \_\_\_\_\_ the desired  
(Problem Behavior )  
behavior is a longer term goal. In the meantime, we will teach  
\_\_\_\_\_ to \_\_\_\_\_ as a  
(Student ) (Replacement Behavior )  
way to \_\_\_\_\_ without \_\_\_\_\_.  
(Function) (Problem Behavior )

Do you have any questions or suggestions for the FBA Summary or the Replacement or Desired Behaviors?”