Consent for a Functional Behavior Assessment & Behavior Plan

Dear Parent/Guardian,	
To best serve your child,functional behavior assessment (FBA) to identify interventional behavioral and academic success in school.	
An FBA is the process of:	
 Defining behaviors of concern Identifying triggers to your child's problem behavior Determining common outcomes of problem behavior function, or purpose, of problem behavior(s) Identifying interventions to be implemented by the parent/guardian to support the student to experience 	or that will help us to understand the teachers, staff, student, and
An FBA and Behavior Plan may include, but is not limited to	, the following components:
 Interviews completed with teacher(s) and staff who student (if applicable), and parent(s)/guardian(s) (if behavior Observations of student behavior in school settings Review of Student Records (e.g., IEP, cumulative file Interventions to support student behavior, which for and teaching new, appropriate replacement behavior Ongoing data collection to evaluate implementation effectiveness of the intervention on student behavior Safety or crisis plan, if necessary 	necessary) regarding the student's review, discipline referral records) cus on decreasing negative behavior ors of the intervention as well as or
We greatly appreciate your involvement in this plan during assessments should be completed within two weeks. At that in a Behavior Planning meeting where we will review the reto identify interventions to support your child.	at point we invite you to participate
If you have any questions regarding this process please callat	or email
Please sign below to indicate whether or not you give conseassessment (FBA).	ent to conduct a functional behavior
I give consent for my child, functional behavior assessment.	
I do not give consent for my child, participate in a functional behavior assessme	
Parent/Guardian Signature	 Date