**BASIC FBA to BIP Coaching Checklist**

**Module 2: FACTS Interview**

Student School

FBA Case Manager Date

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| Use this checklist to assess the technical adequacy of completed FACTS Interview documents:**Identify the Basic FBA to BIP documents reviewed to complete the checklist:** □ FACTS INTERVIEW w/ □ Teacher/Staff □ Student Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_  | **S**ub**Scale Scores** |
| **FBA Planning** | **Yes** | **Sort Of** | **No** |  **\_\_/2** |
| Student Identification – Is student a good candidate for Basic FBA? * Does the student engage in dangerous behavior? Y N
* Does student behavior occur in more than 3 school routines? Y N

If answers above are YES, contact an Expert Behavior Specialist | 2 | 1 | 0 |
| **Critical Elements of the Functional Behavior Assessment (FBA)** | **Yes** |  | **No** |  **\_/12** |
| **Prioritized Routine (FACTS**) – Was a thorough Routines Analysis completed leading to selection of an appropriate Prioritized Routine to focus on in the FACTS? | 2 | 1 | 0 |
| **Interviewee:** Was the FACTS interview focused on the prioritized routine and completed with the person with primary responsibility for the student in the Prioritized Routine? | 2 | 1 | 0 |
| **Defining the Problem Behavior** – Are problem behaviors clearly prioritized to identify level of concern and defined in a clearly observable and measurable way? | 2 | 1 | 0 |
| **Antecedent**(s) – Are primary Antecedent (< 3) prioritized and described in sufficient detail to inform intervention planning (Difficult task is NOT detailed… more detailed = worksheet of double digit subtraction w/ borrowing) | 2 | 1 | 0 |
| **Consequence & Function** – Have a primary consequence and function been prioritized & described in sufficient detail to inform intervention planning (Gains peer attention is NOT sufficient; describe whose attn & how it’s delivered; e.g. whole class laughs at student) | 2 | 1 | 0 |
| **Final Summary of Behavior** – Was a clear and detailed Summary of Behavior for the FACTS Interview completed using the prioritized A-B-C’s in the FACTS Interview questions. | 2 | 1 | 0 |
| **Basic FBA Technical Adequacy Score** | **\_\_\_/14** |