**BASIC FBA to BIP Coaching Checklist**

**Module 6: Implementation Planning**

Student School

FBA Case Manager Date

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| Use the **Implementation Plan form** to complete this checklist assessing the contextual fit and technical adequacy of the BIP interventions finalized:**Identify the Basic FBA to BIP documents reviewed to complete the checklist:** □ Implementation Plan form  | **SUBScale Scores** |
| **Critical Elements of the BIP Team** | **Yes** | **Sort Of** | **No** |  **\_\_/6** |
| **Behavior Specialist (trained in Basic FBA to BIP)** facilitated the meeting and presented completed Competing Behavior Pathway  | 2 | 1 | 0 |
| **Administrator** present and active participant in the meeting | 2 | 1 | 0 |
| **Implementation Staff** present and actively involved in finalizing interventions to ensure contextual fit: Staff involved w/ student/plan □ Teachers □ Assistants □ other staff  □ Parent □ Student (if appropriate)  | 2 | 1 | 0 |
| **Critical Elements of the Implementation Plan** | **Yes** |  | **No** |  **\_/18** |
| Clearly described & documented **Antecedent** interventions to prevent problem behavior(s) from occurring and prompt replacement/desired that are *consistent with the identified function of problem behavior*  | 2 | 1 | 0 |
| Clearly ID’d Who is responsible for each ***Antecedent*** intervention & When | 2 | 1 | 0 |
| Clearly described & documented explicit **Teaching** of “Replacement” &/or “Desired” behaviors *consistent with the identified function of problem behavior* | 2 | 1 | 0 |
| Clearly ID’d Who is responsible for each ***Teaching*** intervention & When | 2 | 1 | 0 |
| Clearly described & documented **Reinforcement** strategies to use when student engages in Replacement &/or desired behavior with incentives that are meaningful, regularly available & achievable for the student. | 2 | 1 | 0 |
| Clearly ID’d Who is responsible for each ***Reinforcing*** intervention & When | 2 | 1 | 0 |
| Clearly described & documented **Corrective Responses to Problem Behavior** that minimize reinforcement of problem behavior & redirect student to use Replacement behavior | 2 | 1 | 0 |
| Clearly ID’d Who is responsible for each ***Corrective*** intervention & When | 2 | 1 | 0 |
| Documented **Follow-up meeting** time to review implementation fidelity & student progress ***in less than 3 weeks*** | 2 | 1 | 0 |
| **Basic BIP Implementation Planning Technical Adequacy Score** | **\_\_\_/24** |