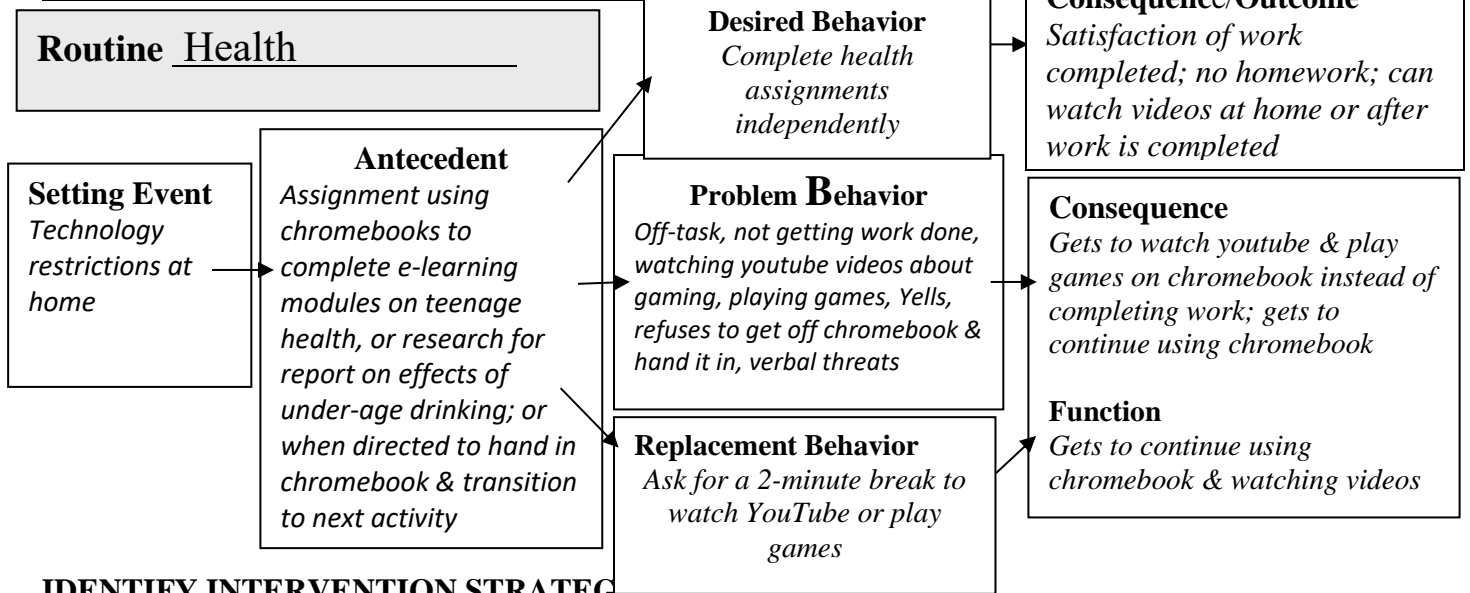


BUILD A COMPETING BEHAVIOR PATHWAY



IDENTIFY INTERVENTION STRATEGIES

Setting Event Strategies	<u>Manipulate Antecedent to prevent problem & prompt Replacement/Desired behavior</u>	<u>Teach Behavior Explicitly Teach Replacement & Desired Behaviors</u>	<u>Alter Consequences to Reinforce Replacement & Desired Behavior; Redirect & Minimize Reinforcement of Problem Behavior</u>
<p>Communicate w/ family to learn about home technology use & restrictions</p> <p>Work w family to see if he can earn access to preferred technology at home for earning points at school</p>	<p><u>Prevent problem behavior</u> Work w/ IT to put restrictions to accessing YouTube, games and similar pages on Chromebooks; see if timers can be set up allowing certain amounts of time; or ways to shut access on and off</p> <p>Teach health in alternate format w/o using e-learning modules & Chromebooks</p> <p><u>Prompt Replacement/Desired Behavior</u> Remind student they can ask for a 2-minute break to watch YouTube or play games</p> <p>Remind student to use self-control strategies being taught in social skills</p> <p>Have peer encourage Ronin so they can earn reward</p> <p>Remind students – fewer breaks can equal more Reward time</p>	<p><u>Teach Replacement Behavior</u></p> <p>Teach student to appropriately ask for a 2-minute break to watch YouTube or play games</p> <p>Teach how to take 2 minute YouTube break and get back to work</p> <p><u>Teach Desired Behavior/ Academic/ Social Skills</u></p> <p>Provide social skills instruction in self-control and time management – work on delaying gratification</p>	<p><u>Reinforce Replacement & Desired Behavior</u> Give 2 min. YouTube/game break when requested appropriately</p> <p><u>Desired Behavior</u>: Student will earn 10 minutes of uninterrupted YouTube/Game time w/ peer of choice if they get 80% or more points on their Daily Point Card</p> <p><u>Redirect to Replacement Behavior & Minimize Reinforcement of Problem Behavior</u> At first signs of distraction/ agitation/off task redirect student to raise hand to request a 2-minute break to watch YouTube or play games</p> <p>Set up chromebooks so student can't access YouTube, games other sites without permission, and ability to shut off access if student is on sites</p> <p>Student makes up health assignment missed due to being on YouTube/games w/o permission</p>

Daily Point Card (Weeks 1-2)

Student Ronin Date 11:00-11:30
 Targeted Routine Health Time 11:00-11:30
 Number of Intervals 5 Interval Length (Number of minutes/interval) 6 min.

Expectations	Scoring Intervals					TOTALS
	1 1100-1106	2 11:12	3 11:18	4 11:24	5 11:30	
Use Respectful Language	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
Be on the right webpage	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
Appropriately request 2 minute YouTube/games break (Take Break?)	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
	Y N	Y N	Y N	Y N	Y N	_ breaks
Leaves YouTube/games and Hands in Chromebook when requested	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
TOTALS	/8	/8	/8	/8	/8	/40

2 = Great! No problem. 1 = Needed a reminder 0 = Didn't follow direction

Goal = 80% - 32/40 Total Points = _____/40

Daily Point Card (Approx. #1; Week 2 or 3; pending data)

Student Ronin Date 11:00-11:30
 Targeted Routine Health Time 11:00-11:30
 Number of Intervals 5 Interval Length (Number of minutes/interval) 6 min.

Expectations	Scoring Intervals					TOTALS
	1 1100-1106	2 11:12	3 11:18	4 11:24	5 11:30	
Use Respectful Language	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
Be on the right webpage	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
Appropriately request 2 minute YouTube/games break (Take Break?)	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
	Y N	Y N	Y N	Y N	Y N	_ breaks
Leaves YouTube/games and Hands in Chromebook when requested	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
TOTALS	/8	/8	/8	/8	/8	/40

2 = Great! No problem. 1 = Needed a reminder 0 = Didn't follow direction

Goal = 80% - 32/40 Total Points = _____/40

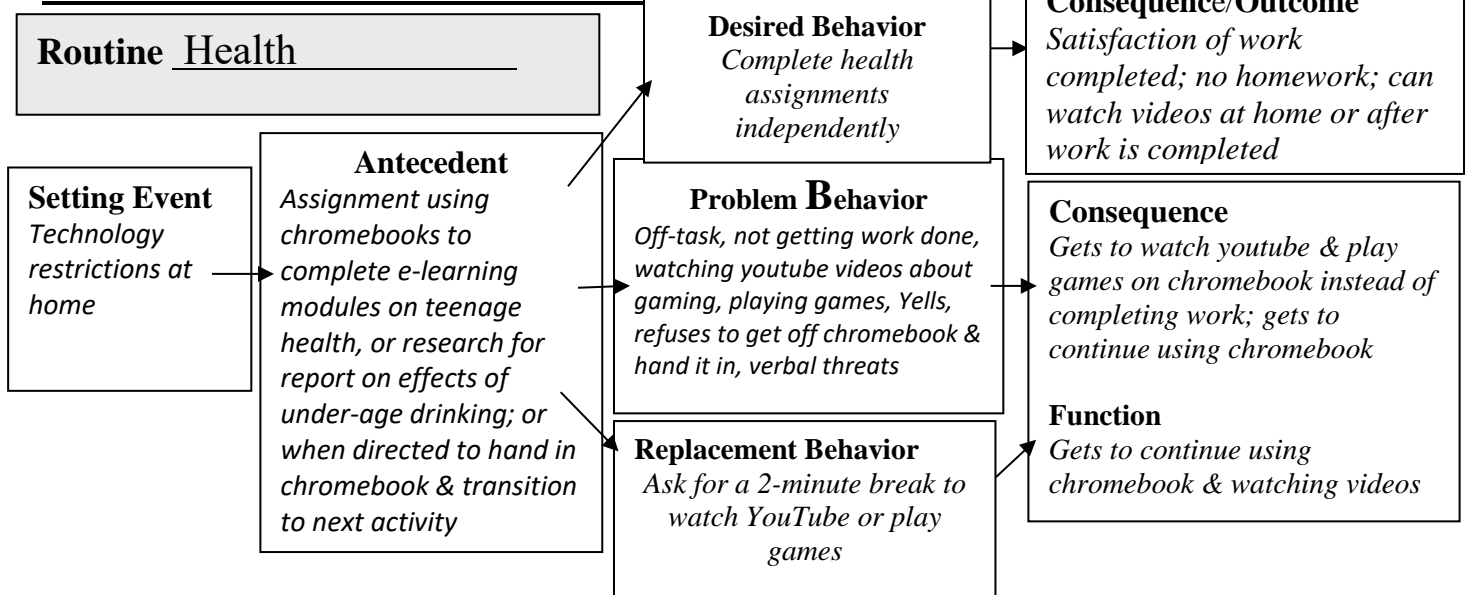
*****You can have 3 Breaks and you get 2 FREE; after two breaks you lose 2 minutes from your 10 min.**

Reward time

SUCCESSIVE APPROXIMATIONS WORKSHEET

Ronin – 9th grade

BUILD A COMPETING BEHAVIOR PATHWAY



Successive Approximation from the Replacement Behavior to the Desired Behavior

Desired Behavior: Ronin must complete the entire task independently and the last 10 minutes of class can be taken to watch YouTube/play games on Chromebook

Approximation #4: Ronin must complete 75% of the assigned task before allowed to take a break and each two minute break is taken out of the 10 minutes of Reward time w/ Peer

Approximation #3: Ronin must complete half of the assigned task before allowed to take a break and each two minute break is taken out of the 10 minutes of Reward time w/ Peer

Approximation #2: Ronin can request up to 2 breaks, but each two minute break is taken out of the 10 minutes of Reward time w/ Peer

Approximation #1: Ronin can request up to 3 breaks, the first two are free, after that each two minute break is taken out of the 10 minutes of Reward time w/ Peer

Replacement Behavior: Can ask for a 2-minute break to watch YouTube or play games – Ronin can request one break for each interval on the Daily Point Card (up to 5 breaks)

Daily Point Card (Approx. #2; Week 3 or 4; pending data)

Student Ronin Date 11:00-11:30
 Targeted Routine Health Time 11:00-11:30
 Number of Intervals 5 Interval Length (Number of minutes/interval) 6 min.

Expectations	Scoring Intervals					TOTALS
	1 1100-1106	2 11:12	3 11:18	4 11:24	5 11:30	
Working on Assigned task	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
Respectful Language & Appropriate volume	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
Appropriately request 2 minute YouTube/games break (Take Break?)	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
	Y N	Y N	Y N	Y N	Y N	_ breaks
TOTALS	/6	/6	/6	/6	/6	/30

2 = Great! No problem. 1 = Needed a reminder 0 = Didn't follow direction

Goal = 80% - 24/30 Total Points = _____/30

*****You can use up to 2 Breaks; but for each break you lose 2 minutes from your 10 min. Reward time**

Daily Point Card (Approx #3; Week 4 or 5; pending data)

Student Ronin Date 11:00-11:30
 Targeted Routine Health Time 11:00-11:30
 Number of Intervals 5 Interval Length (Number of minutes/interval) 6 min.

Expectations	Scoring Intervals					TOTALS
	1 1100-1106	2 11:12	3 11:18	4 11:24	5 11:30	
Working on Assigned task	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
Respectful Language & Appropriate volume	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
Appropriately request 2 minute YouTube/games break (Take Break?)	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
	Y N	Y N	Y N	Y N	Y N	_ breaks
TOTALS	/6	/6	/6	/6	/6	/30

2 = Great! No problem. 1 = Needed a reminder 0 = Didn't follow direction

Goal = 80% - 24/30 Total Points = _____/30

*****You must complete half of the assigned task before you can take YouTube/games break; if you take a break you lose 2 minutes from your 10 min. Reward time**

Daily Point Card (Approx #4; Week 5 or 6; pending data)

Student Ronin Date 11:00-11:30
 Targeted Routine Health Time 11:00-11:30
 Number of Intervals 5 Interval Length (Number of minutes/interval) 6 min.

Expectations	Scoring Intervals					TOTALS
	1 1100- 1106	2 11:12	3 11:18	4 11:24	5 11:30	
Percent of Assigned Task completed	0 – 10 – 20 – 30 – 40 – 50 – 60 – 70 – 80 – 90 -- 100					/10
Respectful with Positive Attitude	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
TOTALS						/20

2 = Great! No problem.

1 = Needed a reminder

0 = Didn't follow direction

Goal = 80% - 16/20

Total Points = _____/20

*****You must complete ¾ of the assigned task before you can take YouTube/games break; if you take a break you lose 5 minutes from your 10 min. Reward time**

(Desired Behavior; pending data)

Once assigned task is 100% completed and checked by the teacher, the student can use the remaining time to watch YouTube videos or play games on Chromebook