

Daily Point Card (Weeks 1-2)

Student Ronin Date 11:00-11:30
 Targeted Routine Health Time 11:00-11:30
 Number of Intervals 5 Interval Length (Number of minutes/interval) 6 min.

Expectations	Scoring Intervals					TOTALS
	1 11:00-11:06	2 11:12	3 11:18	4 11:24	5 11:30	
Use Respectful Language	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
Be on the right webpage	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
Appropriately request 2 minute YouTube/games break (Take Break?)	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
	Y N	Y N	Y N	Y N	Y N	_ breaks
Leaves YouTube/games and Hands in Chromebook when requested	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	/10
TOTALS	/8	/8	/8	/8	/8	/40

2 = Great! No problem. 1 = Needed a reminder 0 = Didn't follow direction

Goal = 80% - 32/40

Total Points = /40

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Daily Implementation Checklist

Implementing Staff Ms. Strickland Date 2/1/2021

Rate the extent you implemented each assigned intervention below with fidelity:

INTERVENTIONS AGREED TO IMPLEMENT FOR BEHAVIOR INTERVENTION PLAN	Rating
1. <i>Provide advanced notice & visual for how much time is left w/ chromebook (give timer on desk – or on computer)</i>	2 1 0
2. <i>Give 2 min. YouTube/game break when requested appropriately</i>	2 1 0
3. <i>Provide 10 minutes of uninterrupted YouTube/Game time if students earns 80% or more points on Daily Point Card (earn time at end of class – and possibly in to transition to next class)</i>	2 1 0
4. <i>At first signs of distraction/ agitation/off task redirect student (point to visual in notebook) to signal to request a 2-minute break to watch YouTube or play games</i>	2 1 0
NOTES:	Total /8

2 = Great! Implemented consistently, accurately & on time

1 = OK, room to improve (moderate consistency & quality)

0 = Not so good; limited implementation in consistency & quality

Goal = 80% - 7/8