Student Date

Targeted Routine Time to

Number of Intervals Interval Length (Total min./# of intervals)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Expectations** | **Routines/Class Period** | | | | | | |  |
| **1**  **<time>** | **2**  **<time>** | **3**  **<time>** | **4**  **<time>** | **5**  **<time>** | **6**  **<time>** | **TOTALS** | |
| <reducing problem behavior/ increase expected> | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **/12** | |
| <reducing problem behavior/ increase expected/replacement> | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **/12** | |
| <approximation of desired behavior> | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **/12** | |
| **TOTALS** | **/6** | **/6** | **/6** | **/6** | **/6** | **/6** | **/36** | |

2 = Great! No problem. 1 = Needed a reminder 0 = Didn’t follow direction

Goal = 80% - 29/36 Total Points = /36

Student Date

Targeted Routine Time to

Number of Intervals Interval Length (Total min./# of intervals)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Expectations** | **Routines/Class Period** | | | | | | |  |
| **1**  **<time>** | **2**  **<time>** | **3**  **<time>** | **4**  **<time>** | **5**  **<time>** | **6**  **<time>** | **TOTALS** | |
| <reducing problem behavior/ increase expected> | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **/12** | |
| <reducing problem behavior/ increase expected/replacement> | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **/12** | |
| <approximation of desired behavior> | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **/12** | |
| **TOTALS** | **/6** | **/6** | **/6** | **/6** | **/6** | **/6** | **/36** | |

2 = Great! No problem. 1 = Needed a reminder 0 = Didn’t follow direction

Goal = 80% - 29/36 Total Points = /36

Student Date

Teachers: Please rate the student’s achievement for the following goals each period.

Use the other side of the card for the Focus Period

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Expectations** | **Period** | | | | | | | |  |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **TOTALS** | |
| **Be Safe** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **Use other side** | **2 1 0** | **/12** | |
| **Be Responsible** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **/12** | |
| **Be Respectful** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **/12** | |
| **TOTALS** | **/6** | **/6** | **/6** | **/6** | **/6** | **/6** | **/36** | |

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Goal = 80% - 29/36 Total Points = /36

Student Date

Teachers: Please rate the student’s achievement for the following goals each period.

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|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Expectations** | **Period** | | | | | | | |  |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **TOTALS** | |
| **Be Safe** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **Use other side** | **2 1 0** | **/12** | |
| **Be Responsible** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **/12** | |
| **Be Respectful** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **2 1 0** | **/12** | |
| **TOTALS** | **/6** | **/6** | **/6** | **/6** | **/6** | **/6** | **/36** | |

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